

# LILT Newsletter



February 2025



## Happy New Year Language Teachers of Long Island!

Dear LILT Members,

Following the positive feedback and success of our Spring / Summer 2024 Newsletter, we are happy to share with you our Fall / Winter 2025 Newsletter.

This newsletter is a great opportunity to highlight the amazing things that you and your colleagues are doing in your schools across the Island.

Make sure to follow us on social media and that you have renewed your membership to get up to date! Visit our website to [renew today](#).

As a reminder, Membership is from September 1 to August 31, so if you have not renewed your membership yet, now is a PERFECT time to do so!

We are so thankful for the success of our Annual Conference in October 2024, and thank you Levittown Public Schools for hosting us and your support.

Following the Conference, we reviewed your feedback and votes; we are excited to announce **The Best of LILT** workshop from our Annual Conference. This person will be recognized at our Spring General Membership Meeting.

As we approach the upcoming Spring Season, please pay attention to our Spring General Membership Meeting AND our upcoming elections for the 2025 - 2027 Executive Board. If you have questions about the roles or want to express interest, please reach out to Katina Price.

If you have any ideas for the next newsletter, please email Nicholas Amster at [webmaster@liltfl.org](mailto:webmaster@liltfl.org).

Enjoy our newsletter!

*The Executive Board*

### LILT EXECUTIVE BOARD

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# President's Letter



PHOTO FROM ANNUAL CONFERENCE 2024  
FEATURING SOME OF THE 2024 BOARD MEMBERS



PHOTO FROM NYSAFLT ANNUAL CONFERENCE 2024 IN NIAGARA FALLS,  
(L-R): PRESIDENT KATINA PRICE, MEMBER FAITH TRIPP,  
NEWSLETTER EDITOR NICHOLAS AMSTER

## World Language as a Cornerstone for Graduation

In today's interconnected world, proficiency in multiple languages is not just an asset — it is a necessity. The proposed New York State graduation requirements aim to prepare students for the global workforce and diverse learning communities they will navigate. World language programs are an essential part of this vision, as they equip students with cultural competency, communication skills, and critical thinking abilities that align with the *Portrait of a Graduate*. In fact, including World Language education as a part of *Portrait of a Graduate* is logical when you look at the overlapping connections.

## Aligning with the Culturally Responsive-Sustaining Education Framework.

World language education inherently fosters an appreciation for diverse perspectives, encouraging students to engage meaningfully with global cultures. Through authentic resources and cross-cultural discussions, students develop empathy and an understanding of multiple viewpoints, reinforcing the principles of Culturally Responsive-Sustaining Education Framework.

## Demonstrating Competence in Multiple Ways

Language acquisition is multifaceted, allowing students to showcase their skills through speaking, listening, reading, and writing. Performance-based tasks, real-world interactions, and digital media projects provide various avenues for students to demonstrate proficiency beyond traditional exams.

## Assessing the Attributes in the Portrait of a Graduate

World language programs cultivate key attributes such as communication, critical thinking, and global awareness. By engaging in the interpretive, interpersonal, and presentational tasks, students develop adaptability, problem-solving skills, and the ability to collaborate across cultures—hallmarks of a well-rounded graduate.

## Accessibility for All Students

Equity in education means ensuring that all students have access to world language programs. Differentiated instruction, scaffolding strategies, and inclusive curriculum design ensure that English language learners, students with disabilities, and other underserved populations can succeed in language learning. The skills the students learn in our classrooms are transferrable, especially regarding literacy skills.

## Writing Skills for Real-World Scenarios

From composing emails and essays to crafting social media posts and formal letters world language instruction integrates practical writing experiences that prepare students for real-world communication. These skills are invaluable in higher education and professional settings.

## Measuring Higher-Order Thinking Skills

Language learning goes beyond memorization—it requires analysis, synthesis, and application. Students engage in problem-solving tasks, make cross-cultural comparisons, and evaluate diverse perspectives, all of which promote higher-order thinking skills essential for academic and career success.

## Meeting the Needs of All Learners

World language educators employ diverse instructional strategies to accommodate students with varied learning needs. Multimodal instruction, scaffolded activities, and adaptive assessments ensure that all learners, including those with disabilities and English language learners can thrive in language study.

## Providing Student Choice in Graduate Pathways

Language learning naturally lends itself to student-driven experiences, including capstone projects, performance-based assessments (PBAs), and experiential learning opportunities such as cultural exchanges and service-learning projects. These options allow students to personalize their learning journey while meeting graduation requirements.

As New York State reimagines graduation requirements, world language programs must remain a central pillar of student development. By embracing language study, schools ensure that graduates leave prepared not only with academic excellence but also with intercultural competence and communication skills necessary to thrive in a globalized society.

Yours Truly,

Katina Price  
President

# Balancing Student Teaching, Work, and Motherhood: What I've Learned



by Gisbell Pimentel

During the Student Teaching experience, we are told that Student Teaching should be our *only* focus; we should not have another job, we should only be working on our Student Teaching. It is the last thing that stands between us and graduation. However, in my situation that is not possible. In addition to Student Teaching, I work a full-time job and I am a mother.

"It does not matter if you don't know a language, you still can do it." This belief has shaped not only how I teach but also how I navigate the challenges of student teaching, working full-time, and being a mom.

Balancing all three has been overwhelming at times, but it's also taught me valuable lessons about patience, adaptability, and embracing imperfection. I used to think the hardest part would be lesson planning or managing students, but in reality, it's managing time. Every day requires intention, flexibility, and grace.

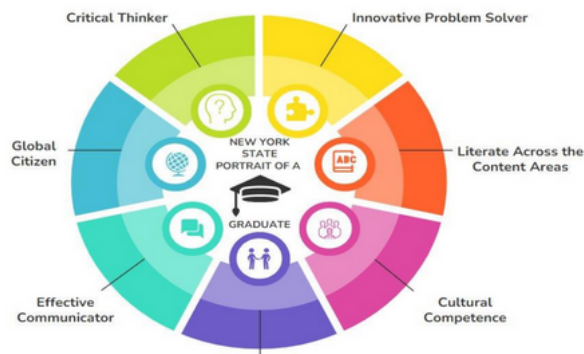
One of the biggest takeaways from this experience? You don't have to know everything. Students connect more with authenticity than perfection. If I don't have an answer, I turn it into a learning moment for all of us. And as much as I push my students to take risks in language learning, I've learned to do the same whether that means trying a new teaching strategy or simply giving myself grace on the tough days.

For anyone juggling student teaching, work, and motherhood, my advice is simple: take it one day at a time. Some days will feel like a win, others like a lesson in resilience. But in the end, showing up and trying matters more than doing it perfectly. Because truly, it does not matter if you don't know a language you still can do it.

## Quick Facts about Student Teaching

- In an approved Teacher Preparation Program, Student Teaching is integrated into the program.
- Student Teaching is usually the last semester or last year of your program to become a teacher.
- If you are not in an approved Teacher Preparation Program, you are still required to complete Student Teaching through alternative pathways.
- Many institutions of Higher Education have their own requirements for Student Teaching.

# The Transformative Power of Travel: Shaping Global Citizens through World Language Education



by Katina Price

As world language educators, we recognize that language learning is not just about mastering vocabulary and grammar—it is about fostering global competence, cultural awareness, and real-world communication skills. Travel is an essential extension of the classroom, providing students with immersive experiences that deepen their understanding of language and culture in ways that no textbook ever could.

The *Portrait of a Graduate* framework outlines key competencies that students must develop to thrive in an interconnected world. Travel uniquely supports these competences, allowing students to cultivate:

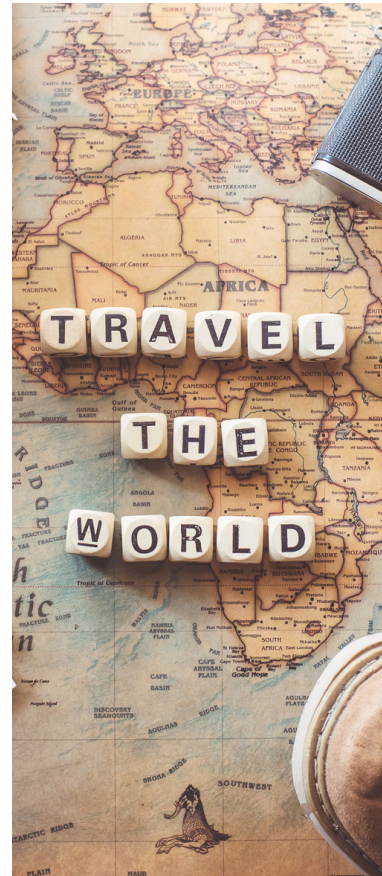
- **Cultural Awareness & Empathy:** By experiencing diverse traditions, customs, and perspectives firsthand, students develop a deeper appreciation for the cultures they study in their world language courses. Visiting historical sites, engaging with local communities, and participating in cultural activities foster authentic connections and global understanding.
- **Communication & Collaboration:** Travel pushes students beyond the confines of the classroom, requiring them to apply their language skills in real-world settings. Whether ordering food in a café, navigating public transportation, or engaging in conversations with locals, students gain confidence in their linguistic abilities. Additionally, group travel fosters teamwork and cooperation, mirroring the collaborative nature of the 21st-century workforce.
- **Critical Thinking & Problem Solving:** Navigating new environments presents challenges that require adaptability and resilience. From managing schedules to overcoming language barriers, students learn to think on their feet, problem-solve effectively, and embrace ambiguity—all crucial skills for future success.
- **Civic & Global Engagement:** Travel provides students with a tangible connection to global issues. Whether learning about sustainable tourism, environmental conservation, or historical preservation, students return with a broader perspective on their role as global citizens. These experiences inspire civic engagement and a commitment to making a positive impact in their communities and beyond.



## About Katina Price

- Katina Price currently serves as the District Coordinator for World Languages at Sewanhaka Central School District.
- In education for 18 years, Katina has taught various courses from FLES, Spanish grades 8-12 and was the Lead Teacher of Advanced Programs which oversaw the Advanced Placement courses and the IB Diploma Programme.
- Katina is no stranger to presenting at all types of World Language Conferences to support the profession!

## The Transformative Power of Travel (continued)



### Bringing Learning to Life: A Recent District-Wide Experience

A recent district-wide trip to Puerto Rico exemplified the power of travel in world language education. Students from five high schools embarked on an immersive journey that allowed them to engage with the Spanish language and Puerto Rican culture firsthand. Their experiences ranged from participating in agricultural sustainability programs at Hacienda 8A to learning bomba and salsa, snorkeling with sea turtles, and exploring historical landmarks in Old San Juan. These moments transformed abstract classroom lessons into lived experiences, reinforcing language acquisition and cultural appreciation.

### A Call to Action for Educators

As leaders in world language education, we must continue advocating for travel as an integral part of our programs. Whether through international excursions, exchange programs, or local cultural immersions, providing students with opportunities to engage authentically with language and culture strengthens their skills and broadens their perspectives.

The *Portrait of a Graduate* challenges us to prepare students not just for tests, but for the world. Travel is one of the most powerful tools we have to achieve this goal. By embracing and promoting travel opportunities, we empower our students to become lifelong learners, open-minded communicators, and engaged global-citizens.

Let's continue to champion travel as an essential pillar of world language education—because the world is our classroom, and our students deserve to experience it.

## Have You Led a School Travel Trip?

We would love to hear about your experience? Consider sharing it in our next newsletter, or sending it to us via email to have it featured on our Instagram.

In addition to our role as educators, international travel is beneficial to our own personal and professional growth. If you are looking for scholarships and other opportunities to travel abroad for your own growth check out organizations like NYSFLT and RBERN.

# Highlights from Sewanhaka Central School District Trip to Puerto Rico



# Talking Points App - I Can Teach Spanish & Communicate with Families of ELLs



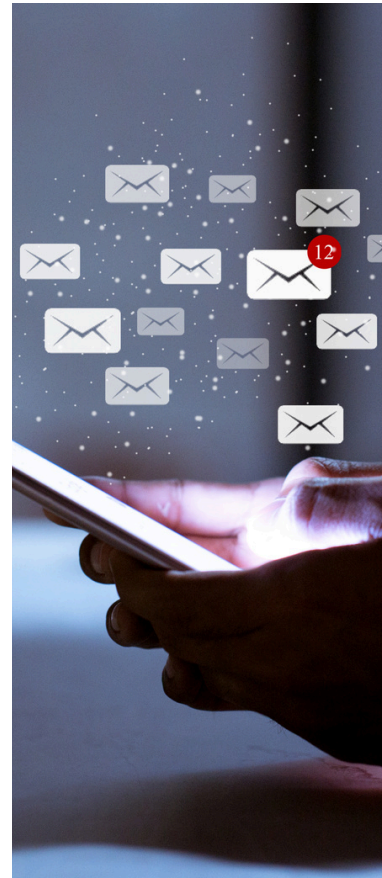
## TalkingPoints

by Nicholas Amster

This past summer, I worked Summer Rising as an ENL teacher and taught English Language Arts to students in 6th through 8th grade. My partner teacher mentioned the Talking Points App to me. Using it this year has truly revolutionized how I connect with families across various languages.

Working in Queens affords me the opportunity to interact and learn from so many languages and cultures. However, with that there are also comes the potential problem that the languages spoken at home are languages that I am not proficient in. Being a Spanish and ENL teacher, I am clearly proficient in two languages; I am also teaching myself Italian and French on Duolingo, but that can only go so far. Aside from English, Spanish, French, and Italian some of the home languages in my building include Russian, Uzbek, Tajik, Mandarin, and Japanese. New York City Public Schools (NYCPS) does offer a phone number to connect us with translators so that we can call parents; however, in the middle of the day when I need to reach out to a parent right away, calling the Translator Line is not always the most practical.

The best way I can describe this app is Google Translate meets ClassDojo and Remind. As the teacher, I create classes or groups of students. Once my group has been created, that unique group has an access code. I can share that code with families and they can sign up voluntarily. However, we know that in 2025, sometimes it takes a few reminders to get families to complete a task. To combat this, I can also manually add family information into the app. This allows me to be able to send messages to parents as a regular text message, but if they download the app it works like iMessage where families can react with emojis to messages or photos. My favorite part, it translates into the HOME LANGUAGE that either the family chooses or based on the information your school has. Now, if I need to make sure a student brings in a permission slip for a trip, or needs a reminder about an upcoming test, I can send out a message to the families and it will automatically translate for the families, and it even translates the responses so that it comes back into my own home language. Using this app has increased my parent engagement this year. I now send out a text after each period if a student was late or absent as well as regular updates. The families I work with love this app so much and I wish I had found it sooner!



## About Nicholas Amster

- Nicholas is currently a Spanish and ENL Teacher within the New York City Public School System.
- He is currently a member of NYSAFLT's Leaders of Tomorrow 2025 Cohort (the only member from NYC/LI this year)
- Nicholas is graduating with his second master's degree this spring from St. John's University in Queens, NY.
- He is hoping to pursue his Ph.D. in Curriculum & Instruction beginning Fall 2025.

## New Hyde Park Memorial High School Celebrates Italian American Heritage Month



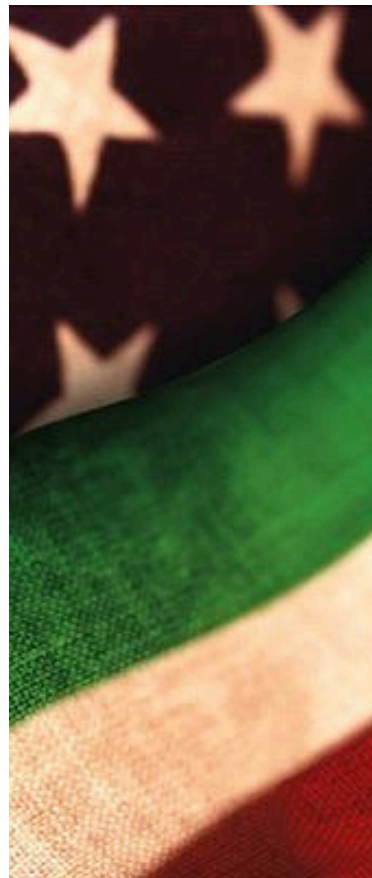
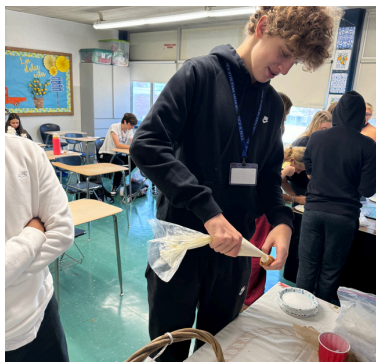
by Michelle Caliendo

This October, students at New Hyde Park Memorial High School came together to celebrate Italian American Heritage Month with a variety of engaging activities that highlighted Italian culture, traditions, and contributions to society.

One of the most exciting events was a Bocce tournament, where students played together outside, enjoying this traditional Italian game. They also had the unique opportunity to play alongside members of the New Hyde Park Bocce Team, a group made up of passionate players from the local community. This friendly competition not only brought students and community members together but also allowed everyone to experience the strategy and camaraderie of this beloved sport.

In addition to sports, students got a taste of Italian culinary traditions by learning how cannoli are made. Students had the chance to fill their own cannoli in class.

Students also researched and discussed famous Italian Americans who have made significant contributions to society in fields such as science, politics, entertainment, and sports. From trailblazers like Enrico Fermi and Frank Sinatra to modern icons like Supreme Court Justice Samuel Alito, students gained insight into the lasting impact of Italian Americans on the world. Through hands-on activities, students not only celebrated Italian heritage but also strengthened their connection to the rich history and traditions of Italy and Italian Americans.



### What is the NYS Seal of Biliteracy?

The NYSSB recognizes high school graduates who have attained a high level of proficiency in English and one or more world languages.

The intent is to encourage the study of languages, to identify high school graduates with language and biliteracy skills for employers, to provide universities with additional information about applicants seeking admission and placement, to prepare students for 21st Century skills, to recognize the value of language learning, and to affirm the value of diversity in a multilingual society.



# MEAD Fellowship: Impacting World Language Education



iMPROVE  
DEVELOP  
TRAINING  
MOTIVATE  
COACHING  
iNSPIRE



by Julia Koch

Do you ever have an idea? (Of course you do. You're a teacher. You churn out ideas for a living.) But if you have a rather large, cool idea that would benefit world language teachers in lots of places, consider a MEAD fellowship through NECTFL! The process involves working with a mentor for a year, creating a product, and giving a presentation on your work at the following year's conference.

MEAD projects have focused on decolonizing the curriculum, teacher training, data analysis, and supporting neurodiverse learners — and all of those projects were in the last three years! I was very fortunate to receive a MEAD fellowship in 2022. I had recently heard the stories of several individuals who were struggling with the process for certification as a language teacher. I spent the year researching requirements for different states and creating one-page sheets in order to clarify necessary information for potential applicants. I realized halfway through that these data sheets could also serve as a source of contrast from one state to the next; supervisors could use information regarding certification from other states in order to make informed requests of their state department of education. Long story short: you can take a problem that you see, offer a solution, and get a year of NECTFL conference attendance for **free!**

Check out <https://www.nectfl.org/mead-leadership-fellowships/> for more information. Showcase your curiosity and share your passion project with your colleagues!

## About Julia Koch

- Julia is a French Teacher working in a Blue Ribbon high school in Northern, NJ.
- She earned her BS in Education (French and English) from Millersville University in Pennsylvania and then an MA in Learning, Cognition and Development from Rutgers University.
- Julia has a blog called La Prof Caféinée which highlights linguistic skills, intercultural awareness, and a love of French.
- In addition to teaching, she leads Professional Development workshops!

NORTHEAST  
CONFERENCE  
on the Teaching of Foreign Languages



## Recognizing Excellence in World Language Education - Apply Today!



Long Island Language Teachers (LILT) is committed to honoring educators and students who demonstrate excellence, dedication, and innovation in world language education. Each year, we offer a variety of awards, stipends, and grants to recognize outstanding contributions and support professional growth within our language-learning community. Whether you are a passionate educator, a dedicated student, or a valued supporter of world language education, there is an opportunity for you to be acknowledged and celebrated.

Our awards include the Friend of Languages Award, which honors individuals who have made significant contributions to language education, and the Kathleen Ann Lyons Memorial Excellence in Teaching Award, recognizing an educator who exemplifies best practices in the field. We also celebrate student achievement through the Lucille DiPietro Lamber Memorial Award, which acknowledges excellence in world language studies. Educators seeking financial support for innovative classroom initiatives can apply for the Richard B. Gentile LILT Teacher Incentive Grant, while those interested in attending the LILT Annual Conference can apply for a stipend to help offset the cost.

By applying for these prestigious accolades, you not only gain well-deserved recognition but also enhance your professional portfolio, connect with a network of like-minded educators, and access valuable resources to further enrich your teaching and learning experiences. Don't miss this opportunity to celebrate your achievements and invest in your future! The deadline to apply is May 1st. Learn more and submit your application today by visiting [LILT Awards & Grants](#).

### Why apply for an award or grant?

- Being awarded a grant or recognition from LILT highlights your dedication to world language education and strengthens your professional profile. It showcases your commitment to excellence and innovation in teaching.
- Grants provide educators with funding to implement creative classroom initiatives, purchase resources, and enhance student engagement.
- Awards and stipends can open doors to new opportunities.

# National Foreign Language Week

## NATIONAL FOREIGN LANGUAGE WEEK

**MARCH 2-8, 2025**

*Too nervous to go visit the destination of your dreams due to a language barrier? Begin your journey with a foreign language...you never know the places it can take you.*

**LANGUAGES TAKE YOU PLACES**



*To Language Enthusiasts  
From Alpha Mu Gamma  
National Foreign Language Week*



*Capri, Italy*



*Braga, Portugal*



*Palma, Spain*

NATIONAL FOREIGN LANGUAGE WEEK IS A REGISTERED NAME BY ALPHA MU GAMMA, THE NATIONAL COLLEGIATE FOREIGN LANGUAGE HONOR SOCIETY

ORIGINAL DESIGN SUBMITTED BY SABAH ROCHA, A STUDENT AT FAIRFIELD UNIVERSITY IN FAIRFIELD, CT

NATIONAL HEADQUARTERS AT FAIRFIELD UNIVERSITY

PRESIDENT@ALPHAMUGAMMA.ORG

## UPDATES FROM NYSAFLT

Greetings, Long Island Language Teachers!

We're excited to share the latest updates and opportunities from NYSAFLT with you! The partnership between NYSAFLT and LILT continues to strengthen, bringing incredible benefits to educators across Long Island and beyond. Let's dive into what's coming up:

📢 Message from 2025 NYSAFLT President Alexis Thornton

Be sure to check out a special message from our 2025 President, Alexis Thornton, on the [NYSAFLT website!](#)

★ Save the Date: NYSAFLT 2025 Annual Conference

We're thrilled to announce that the 2025 NYSAFLT Annual Conference will be just a short drive from Long Island in Albany, NY! Mark your calendars for October 17-18, 2025, when we'll gather at the Crowne Plaza Albany – The Desmond Hotel for a fantastic two days of learning, networking, and inspiration.

The theme is "Capitalizing on Language: Broadening the Impact of World Language Teaching." Our keynote speaker will be Long Island's very own Will Anderson, so let's show up to support one of our own!

We are currently seeking [Workshop Proposals](#) for the conference. Have an innovative idea or best practice to share? Submit your proposal and join us in shaping the future of language education!

🖥️ Virtual Workshops: Free for NYSAFLT Members

Don't miss our upcoming virtual workshops, free for all NYSAFLT members!

★ [Join NYSAFLT](#) or Renew Your Membership – The Benefits Are Endless!

Now's the perfect time to renew your membership or join NYSAFLT for the first time. Here's what your membership includes:

- Free access to our annual virtual workshop series.
- Subscriptions to the Language Association Journal and NYSAFLT News.
- Special registration fees for conferences and workshops.
- Scholarships and grants for you and your students.
- Access to job placement services and NYSAFLT's Members Only website.
- Recognition opportunities for your students through excellence certificates and the [Virtual Video Contest](#) (Long Island schools have dominated this contest—will your students shine next?).

Remember, memberships run from January 1 to December 31. Join or renew today and start enjoying the benefits immediately!

📅 Save the Date: 2025 Summer Institute

Get ready to dive into the Age of Digital Revolution with our Virtual Summer Institute, happening July 28-31, 2025. It's the perfect opportunity to enhance your teaching in a tech-driven world.

🎉 Celebrating Long Island Success

Did you know that Long Island leads the way in participation and winners in [NYSAFLT's Virtual Video Contest](#)? Let's keep the momentum going—make sure your membership is current so your students can showcase their talent in this year's competition!

Thank you for being such a vibrant part of our NYSAFLT community. Together, we're making language learning impactful and exciting for students across New York State. We can't wait to see what's next from Long Island's incredible educators!

Your NYSAFLT Team



# Advocacy for World Language

Dear Language Educators of Long Island,

As you know, our content is important and has lifelong benefits. Thanks to Barb Patterson and Marie Campanaro from NYSAFLT's Public Advocacy Team for creating posters promoting the benefits of World Language and Language Education in a K-12 setting as well as careers that are looking for people that are proficient in more than one language. You can access these posters on the NYSAFLT Website.

## Early World Language Education Builds Global Citizens



**Early and continued world language learning produces lifelong benefits.**

- Achieves a high proficiency level in languages other than English
- Promotes understanding of one's own and other cultures
- Strengthens vocabulary in the first and other languages
- Enables more rapid learning in the first language
- Increases linguistic, social, cognitive, and emotional development
- Attains higher academic performance in Math, ELA, and reading
- Improves verbal and listening skills
- Increases exposure to art, geography, history and other content areas

Learn more at:  
[NYSAFLT's Public Advocacy's Documents and Articles for WLES/FLES.](#)




4/24

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## World Languages Build Brains

**Learning another language has a significant impact on the development of cognitive skills.**

- Strengthens Decision-Making Skills
- Strengthens Concentration
- Strengthens Multitasking Abilities
- Strengthens Cultural Sensitivity
- Strengthens Creative Thinking
- Increases Empathy
- Strengthens Problem Solving
- Slows Down Age-Related Memory Problems
- Strengthens Memory

Learn more at:  
NYSAFLT's Public Advocacy's Documents and Articles for Advocating: Rationale for World Language Education - Cognitive Development.



# Advocacy for World Language

## With World Languages You Can Be An **ENGINEER**



### Skills

- Language & cultural
- Teamwork & group dynamics
- Knowledge of the business & engineering cultures of other countries
- Knowledge of international variations in engineering education & practice

**WANTED**  
An engineering workforce that mirrors the population it serves.

### Education:

- Intermediate - Advanced level language(s)
- B.S. Engineering

### Top world languages for engineers:

- Mandarin
- Spanish
- German
- French
- Arabic
- Japanese



Aerospace Chemical Civil Electrical Environmental Industrial Mechanical Software



## The **GAMING INDUSTRY** is hiring **Video Game Translators**



To become a Video Game Translator, you need

- \*a Bachelor's degree in Game Design.
- \*a minor in a world language.
- \*mastery of at least two languages.
- \*evidence of cultural competence.

**Top Languages Sought for Video Game Translators**  
Chinese  
English  
Japanese  
French  
Italian  
German  
Spanish  
Portuguese  
Korean



128 languages



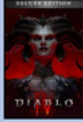
17 languages



18 languages



13 languages



13 languages

**Average Salary Range:**  
\$61,000 - \$71,500



## The **NUMBER ONE** industry seeking bilingual employees is **HEALTHCARE**



The need for bilingual and multilingual healthcare professionals is skyrocketing. More than 67.3 million U.S. residents speak a language other than English at home.



Communication fluency in healthcare settings affects quality of care.



**Which field is right for you?**  
Doctor or Nurse  
Home Health Aide  
Medical Assistant  
Mental Health Counselor  
Nutritionist/Dietitian  
Personal Trainer  
Physical Therapist  
Sports Medicine Specialist



Healthcare professionals demonstrate cultural competency by communicating effectively with all patients while honoring their cultural values.

Nurses are in constant communication with their patients. They collect patient information upon admission and explain crucial information to patients at discharge.

By LAW, healthcare providers must hire interpreters to facilitate communication between workers and non-English speakers — unless the professionals are fluent in a patient's native language.

UPDATES FROM NYCAFLT - NYC Chapter of NYSAFLT / UFT




**SATURDAY, APRIL 5, 2025**

**NYCAFLT:  
SPRING PROFESSIONAL  
WORKSHOP DAY**



**JILL SCHIMMEL**  
KEYNOTE SPEAKER

**SAVE THE DATE**



[NYCAFLT.ORG](http://NYCAFLT.ORG)

Please note that the Long Island Language Teachers Association welcomes those who live and/or work within the geographical boundaries of Long Island which does include Brooklyn and Queens. Please consider sharing with your colleagues in New York City Public Schools (NYCPS)



## UPDATES FROM NECTFL

Dear Long Island Educators,

Did you know you can register for the 2025 Northeast Conference on-site in New York? Yes! We accept walk-in registrations, but you can also save by registering before February 14, 2025 to save on the fees. Last Call ends February 14, 2025 (Valentine's Day) and then Curtain Rising starts. All info on our website [www.nectfl.org](http://www.nectfl.org)

NECTFL's Annual Conference will be from February 27, 2025 until March 01, 2025 at the New York Hilton Midtown. This year's Chair is Jill Schimmel from New York City Public Schools.

Sincerely,

Chris Gwin  
Executive Director

[info@nectfl.org](mailto:info@nectfl.org)





PHOTO OF PRIZES & RAFFLES FROM OUR FALL GENERAL MEMBER MEETING THANKS TO 2ND VICE PRESIDENT ALEXANDRA CABRERA

## A note from the editor...

Dear Colleagues,

Thank you so much for reading our Fall / Winter 2025 newsletter. It was an honor being able to put it together for the language educator community, and I hope you appreciate it as much as I do! If you have any suggestions or feedback, or would like to talk about the newsletter in more detail, please feel free to reach out to me via email. Additionally, we are looking to highlight members in our future newsletter, so if you are interested in participating, let me know!

I hope that as we enter into Spring, you are ready for all of the things coming our way whether you are a part of NYCPS or a Long Island District. Additionally, if you know of any openings in your school or district for World Language, ENL, Bilingual, or Dual Language/Immersion teachers, please feel free to let us know so that we can share with the community. Finally, as a reminder LILT offers several scholarships, awards, and other opportunities for recognition. Please make sure to check them out and take advantage!

Looking forward to seeing you at our Spring General Member Meeting!

Thanks,

*Nick Amster*

*Thank you for reading!*

LILT, INC.
<a href="http://www.liltfl.org">www.liltfl.org</a>